MINDBRIDGE

Learning the ABCs (Antecedent, Behavior, Consequence)

What is ABC?

- **A** = **Antecedent** » What happened before the behavior
 - Teacher says, "It's time for math!"
- **B** = **Behavior** » What the person did
 - Student throws his pencil across the room.
- **C** = **Consequence** » What happened after the behavior
 - Student is sent out of the class room and avoids math.

What is the main takeaway from the ABCs?

- Many students (and even adults!) think behavior is random or "bad."
- ABC shows that **every behavior has a cause and a reaction**—it's part of a pattern.
- We can learn how to identify these patterns! Understanding your own reactions is powerful.

The activity gives you structure to reflect:

"What made me feel that way?"

"What did I do?"

"What happened next?"



Everyone has different needs and responses! Practicing thinking about why others act a certain way can help us connect and understand ourselves, too.

How can we utilize the ABC's to change our own behavior?

- Once we identify the "A" (trigger) and "C" (what they get), we can find alternative behaviors.
- For example:
- a) Instead of yelling to avoid math, maybe we can ask for a break.
- b) Instead of hitting someone or pushing them to get a something back that they took, we can ask them, or ask for help.
- c) "When I know why I do something, I can choose to do something different next time."

Once we find the pattern, we can change something:

- Change the $\underline{A} \Rightarrow$ Avoid the trigger or prepare for it
 - (Ex: Wear headphones during loud times)
- Change the B_>> Learn a better way to act
 - (Ex: Use a calm-down strategy instead of yelling)
- Change the $\underline{C} \Rightarrow$ Give a better reward for positive behavior
 - (Ex: Praise for using words instead of throwing)

MINDBRIDGE



Instructions for Personal Practice:

- 1. Consider 2 3 behaviors you have engaged in that resulted in negative consequences and fill out the ABC chart for each one.
- 2. Rewrite what you would do in the future in the alternative behaviors column
- 3. Practice these alternative behaviors in future situations!



Antecedent (Trigger):	Behavior: (Unfavorable)	Consequence(s):	Alternative Behavior(s):